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| ***Strategy/objective*** | | ***Activity*** | ***Measurable Outcomes*** | ***Start Date / End Date*** | ***Lead/Co Lead*** | ***Progress*** |
| ***Implement a practical systems strengthening process to support community and state systems of care in improving communication, knowledge translation and collaboration in regards to youth in transition to adulthood.*** | | Build relationship with the Department of Health Policy and Management – Gillings School of Global Public Health – University of North Carolina at Chapel Hill to set strategic plan and elements of CoP and Social Learning in motion | Academic partner participation in CoP work | May 2016 - (ongoing) | Amy Horgan, Damie Jackson-Diop and Kristen Hassmiller Lich | Kristen Hassmiller Lich, HPM, has been involved with the group and has become a contributing member. She is going to be the CoP YEYA workgroup co-chair starting July 1, 2017.  The three of us leading this activity also presented on our work to date at the 30th Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health (Tampa). |
| Establish social learning and collective action opportunities as a key foundation for this CoP | CoP members understand what social learning and collective action mean, and value this as part of the CoP’s work  Members use insights and information from the CoP in their day-to-day work  CoP Member engagement in social learning opportunities (a first example was that 9 CoP members participated in the National Research Training Center Pathways Transition Training) | April 2016  January-June 2016 | Amy Horgan and Damie Jackson-Diop | Completed |
| Pilot and continue to improve our systems strengthening/planning process, including:   * Iceberg Conversation * Flower Diagram (why are/should partners be involved, invested) * Coming up with a focus for system strengthening * 5 R’s to understand the context around our work * System Support Maps to better understand stakeholder perspectives, objectives, needs, current supportive resources and wishes. * Impact Matrix to prioritize targets for action collectively, using easy wins to hard and important * Structured work plan development * Create Action Steps to goals | Group members will have a better understanding of how these methods were useful in aligning with the objectives of the CoP and where the group will move forward to keep the work sustained. | August 2016 - ongoing | Amy Horgan, Damie Jackson-Diop and Kristen Hassmiller Lich | Used systems thinking methods to clarify the focus of the CoP  Used the 5R’s, System Support Maps, and Impact Matrix to inform the December 2016 Strategic Plan.  Since January 2017 group has continued to expand conversation around priorities and have worked into work plan development.  With state group completed all methods. After completing leadership feels that the highlighted models would be beneficial at the start of the process. |
| Document our use of structured systems strengthening methods in a Toolkit that can be iterated, piloted and shared | Draft Toolkit complete | January 2017 - May 2017  DRAFT | Kristen Hassmiller Lich  Studens  Damie Jackson-Diop | Initial draft was presented at April meeting and presented draft to reviewers of the SAMHSA SOC Expansion Grant (how methods align with CLAS standards) |
| Pilot test in one or more local/regional collaborative | Successfully pilot in a local/regional collaborative.  Secure resources | Calendar year January 2018 | Kristen Hassmiller Lich  Amy Horgan |  |
| ***Support Youth Voice and Involvement at all levels of change*** | | Identify a young adult who is interested in a role as co-chair (leadership consist of 3 co-chairs) | Recruit a young adult | Calendar year January 2018 | Joanne  Tiki | Joanne going to reach out to youth attending the Youth Leadership Academy on April 29th.  Tiki is going to invite Director of United Way – Youth Thrive to attend a meeting |
| Develop recommendations to share with the State Collaborative and/or subcommittee groups | Challenged other sub-committees of state collaborative to have young adult co-chair  Report priorities, gathered through data, on how to better support YEYA based on CoP’s system strengthening work to date | December 2016  July 2017 | Amy Horgan  Amy or Kristen |  |
| Collect system support maps from youth and analyze the to identify themes (qualitative analysis) | Collect 12 maps with youth  Analyze maps and document emergent themes  Young adult facilitators trained to help collect maps from peers | December 2017 | Kristen Hassmiller Lich |  |
| **Gap analysis to match YEYA needs to available resources and clearly describe what is missing or in need of improvement**  **NOTE: We will also work on how to strengthen the system to make needed changes** | | Document relevant agencies’ programs, services, and/or initiatives that (could better) support youth in transition -- | Share a “living” whole system inventory in table format to give the CoP and other partners a sense of what we have to work with to better support YEYA in NC from supportive systems/agencies | September 2017 - December 2017 | TBD |  |
| Gather additional System Support Maps (from youth as described above as well as other CoP stakeholders) | Collect 12 additional to complete the set we already gathered. | September 2017 - December 2017 |  |  |
| Map additional assets that can support YEYA | Documentation of additional non-agency assets, including from a system support and youth viewpoint | October 2017 - May 2018 | TBD |  |
| Analyze the wishes from the System Support Maps in terms of where there is leverage to make change. This could be at agency level, CoP level, local community level or policy level. | Create a menu of potential targets for change that can be shared with the CoP, Collaborative and broader communities, grounded in data. | January 2018 - May 2018 |  |  |
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| **Understanding and sharing knowledge about funding streams and policies that support transitions to adulthood to inform better service for individuals and interconnections between agency initiatives** | | Work with CoP members to review the whole system inventory (see above) and strategize on how to make better use of existing resources/funding for youth. | Disseminate a”living” (to be updated over time) insights guide on how to better leverage (e.g., sequence) existing funds or services to better support YEYA in NC. | January 2018 - May 2018 | TBD |  |
| ***Develop Social Marketing*** | | Formalize and publish CoP Mission and Vision statements | Members will have a better sense of what the group is about and belonging | August 2018 |  |  |
| ***Increase CoP Membership*** | | Identify technological platform to support virtual social learning and collaboration | Request use of Adobe for monthly meetings.  Explore other methods |  |  |  |
| All CoP members will identify their leadership strengths to match with CoP needs. CoP members take Strength Based Leadership Assessment and discuss results as a group (Tom Rath | Members will take greater leadership role in the CoP | August 2017 | Kristen Hassmiller Lich  Amy Horgan |  |