



MULTI-TIERED SYSTEM OF SUPPORT

NC Department of Public Instruction

Multi-Tiered System of Support (MTSS): An Overview

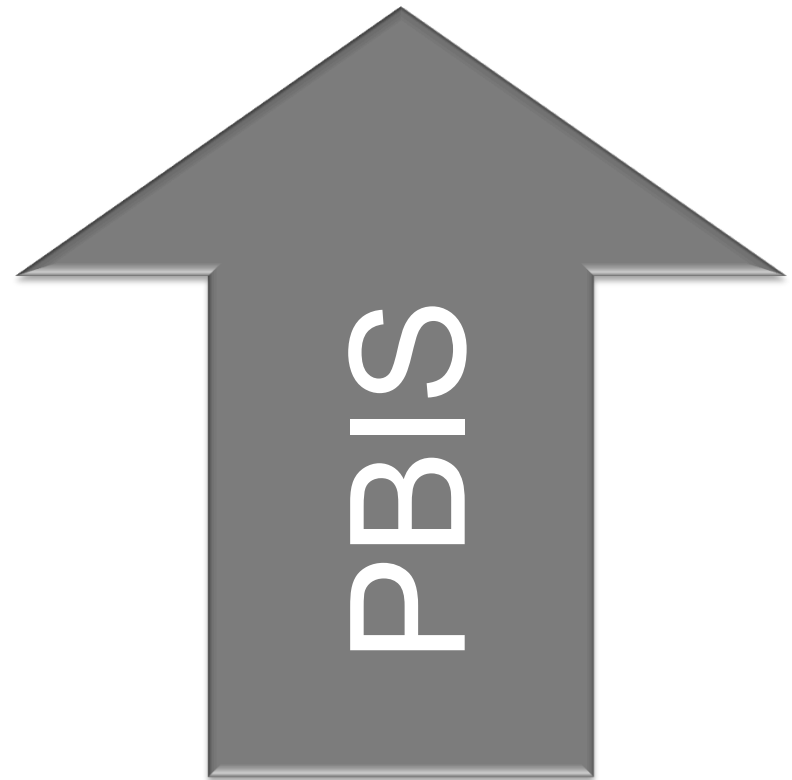
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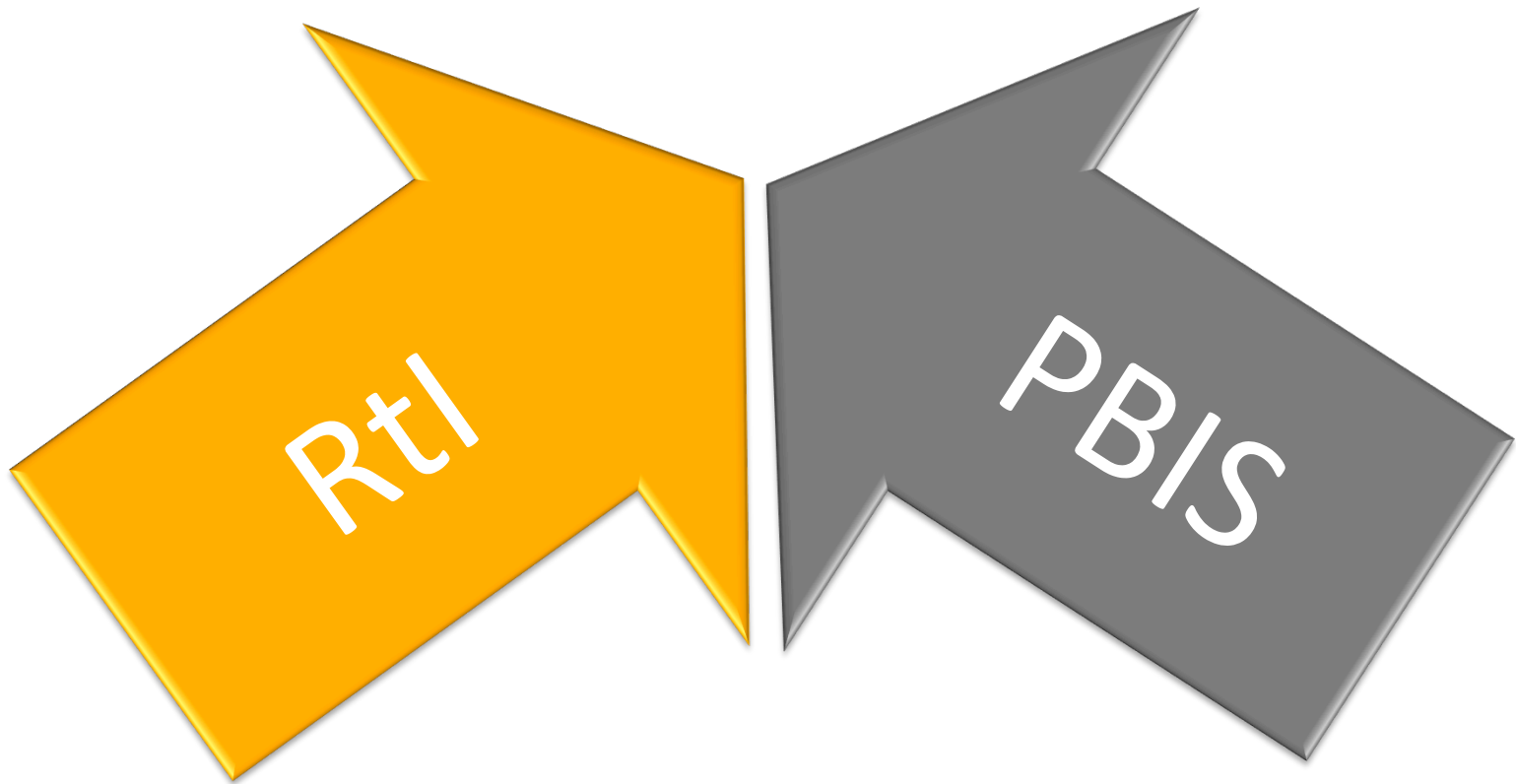


Responsiveness to
Instruction



Positive Behavior
Intervention and Support

Multi-Tiered System of Support (MTSS)



NC MTSS Definition

NC MTSS is a multi-tiered framework which promotes school improvement through engaging, research-based academic and behavioral practices.

NC MTSS employs a systems approach using data-driven problem-solving to maximize growth for all.



NCDPI MTSS Vision

Every NC Pre K-12 public education system implements and sustains all components of a Multi-Tiered System of Support to ensure college and career readiness for all students.



NC DPI MTSS Mission

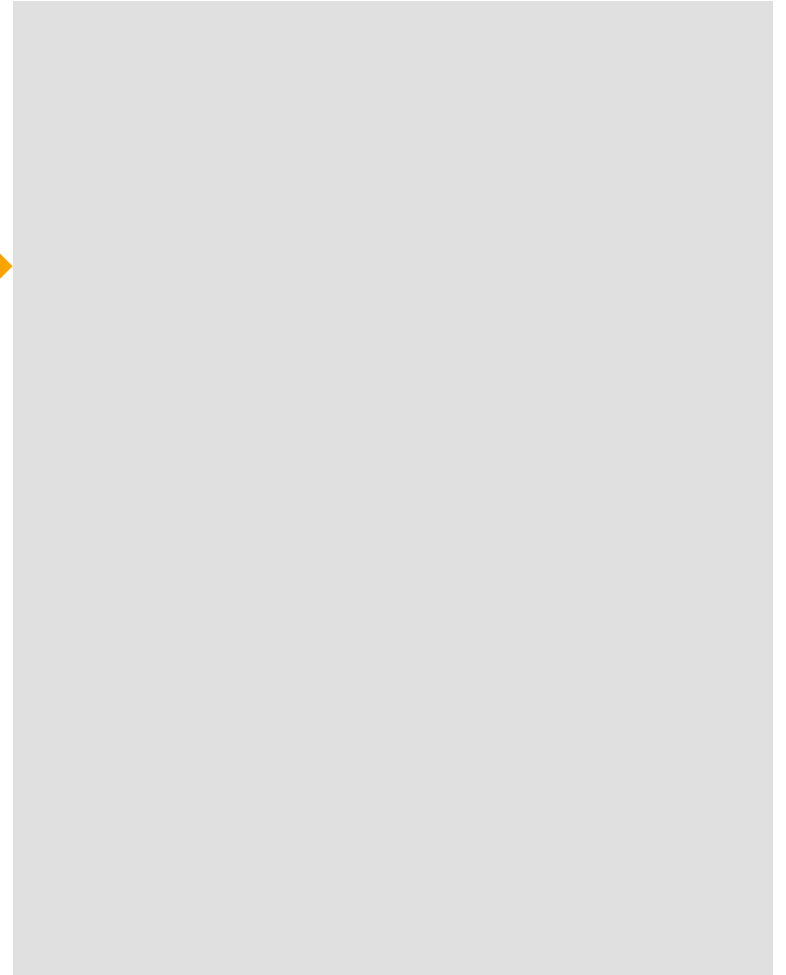
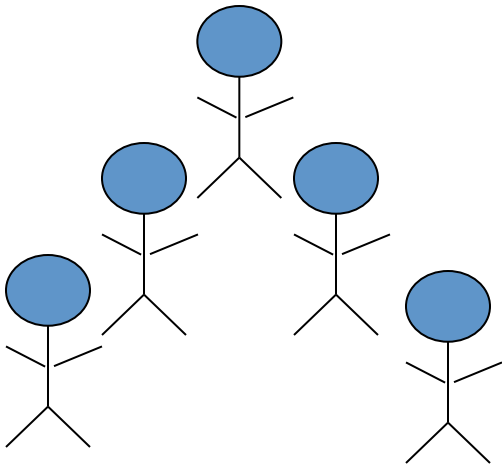
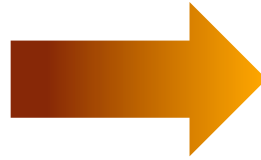
NCDPI will prepare and support LEAs to implement a Multi-Tiered System of Support for total school improvement by providing professional development, coaching and technical assistance, research and evaluation, and communication and visibility that results in college and career readiness for all students.

NCDPI believes that MTSS is the most effective and efficient approach to improving school outcomes and student performance thereby ensuring equitable access to a sound basic education.

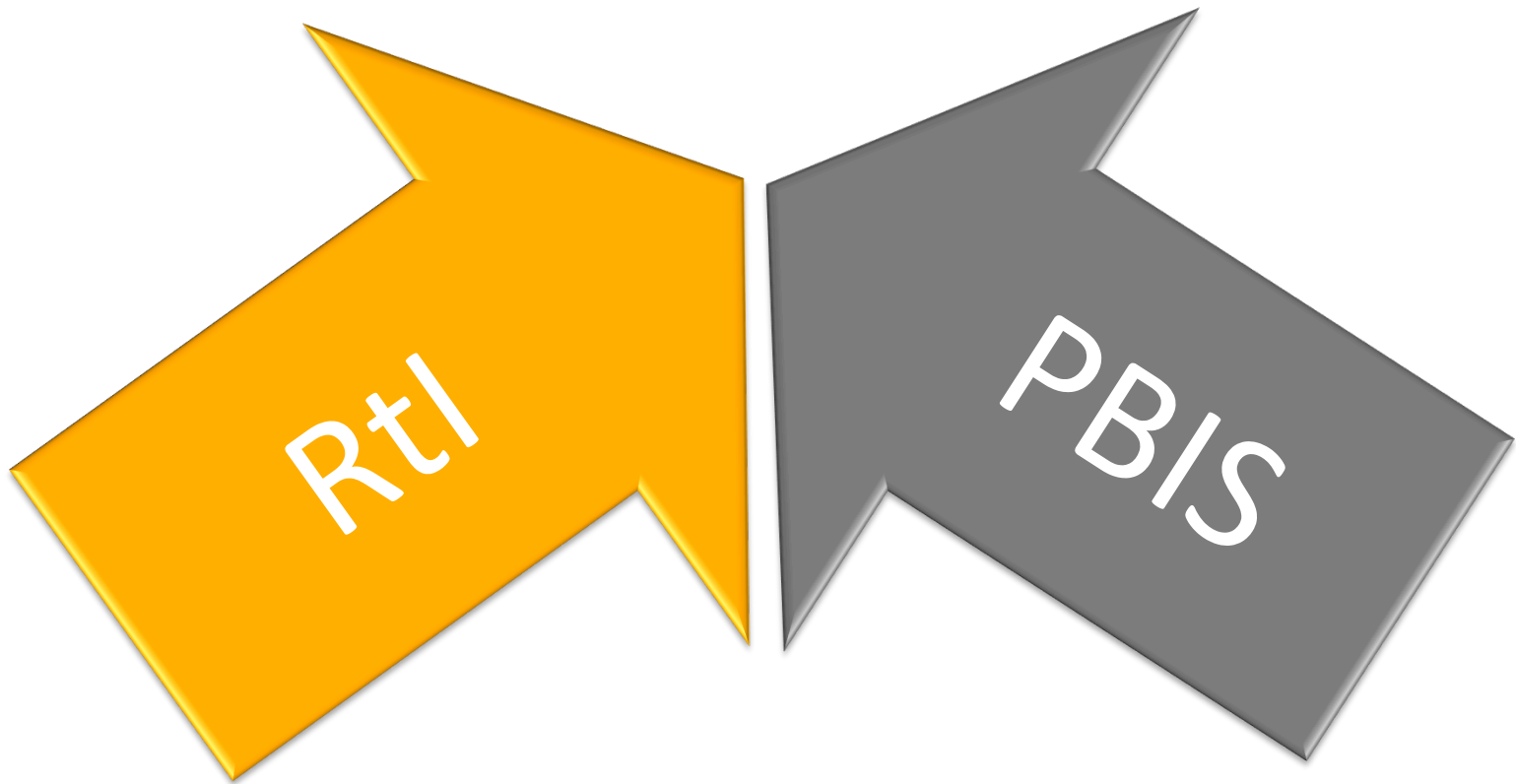


Change of focus

Process for some
students



Multi-Tiered System of Support (MTSS)



Rationale

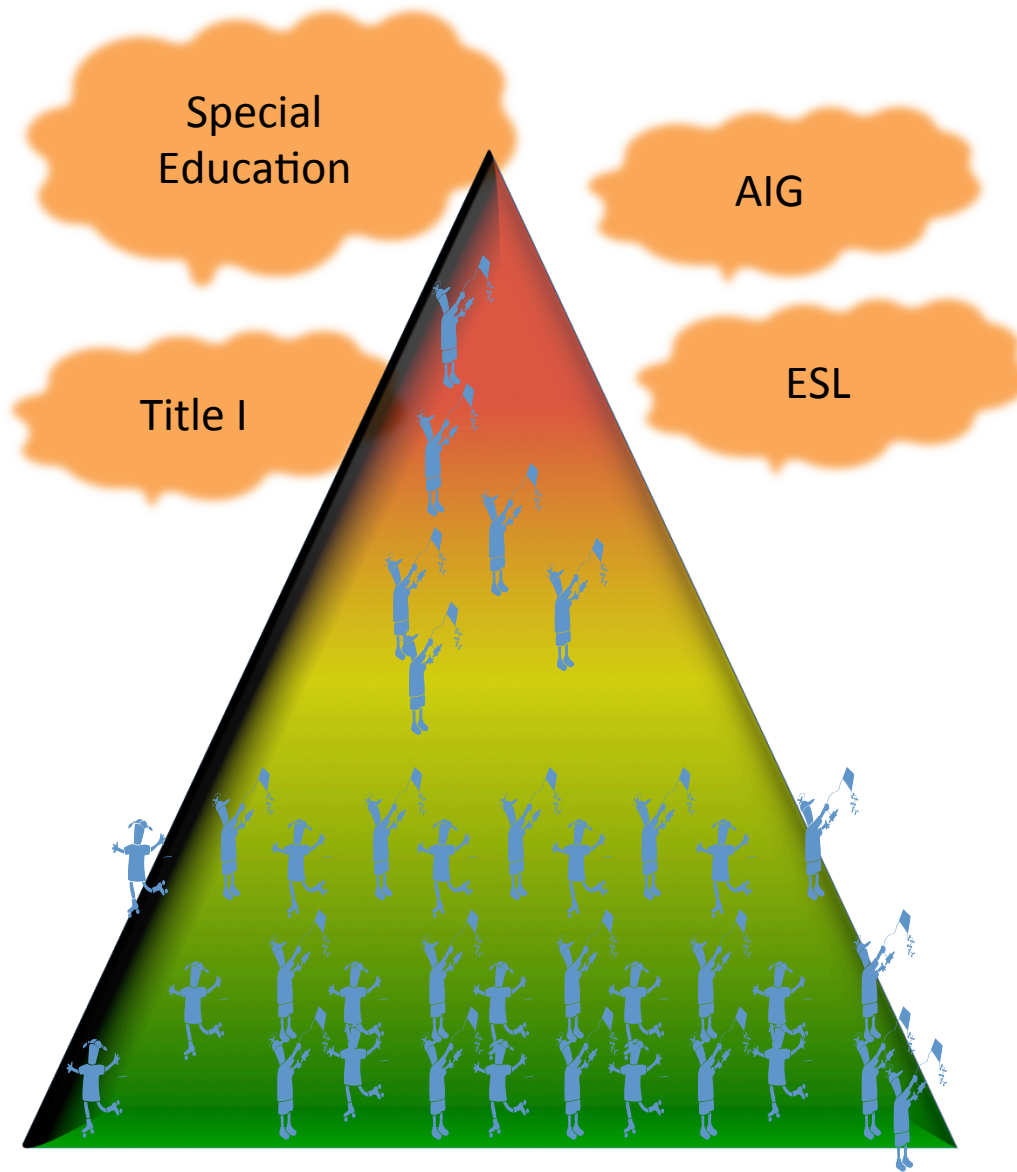
Feedback from implementers

- NC schools have requested the collaboration
- NC school have made the shift
- National movement

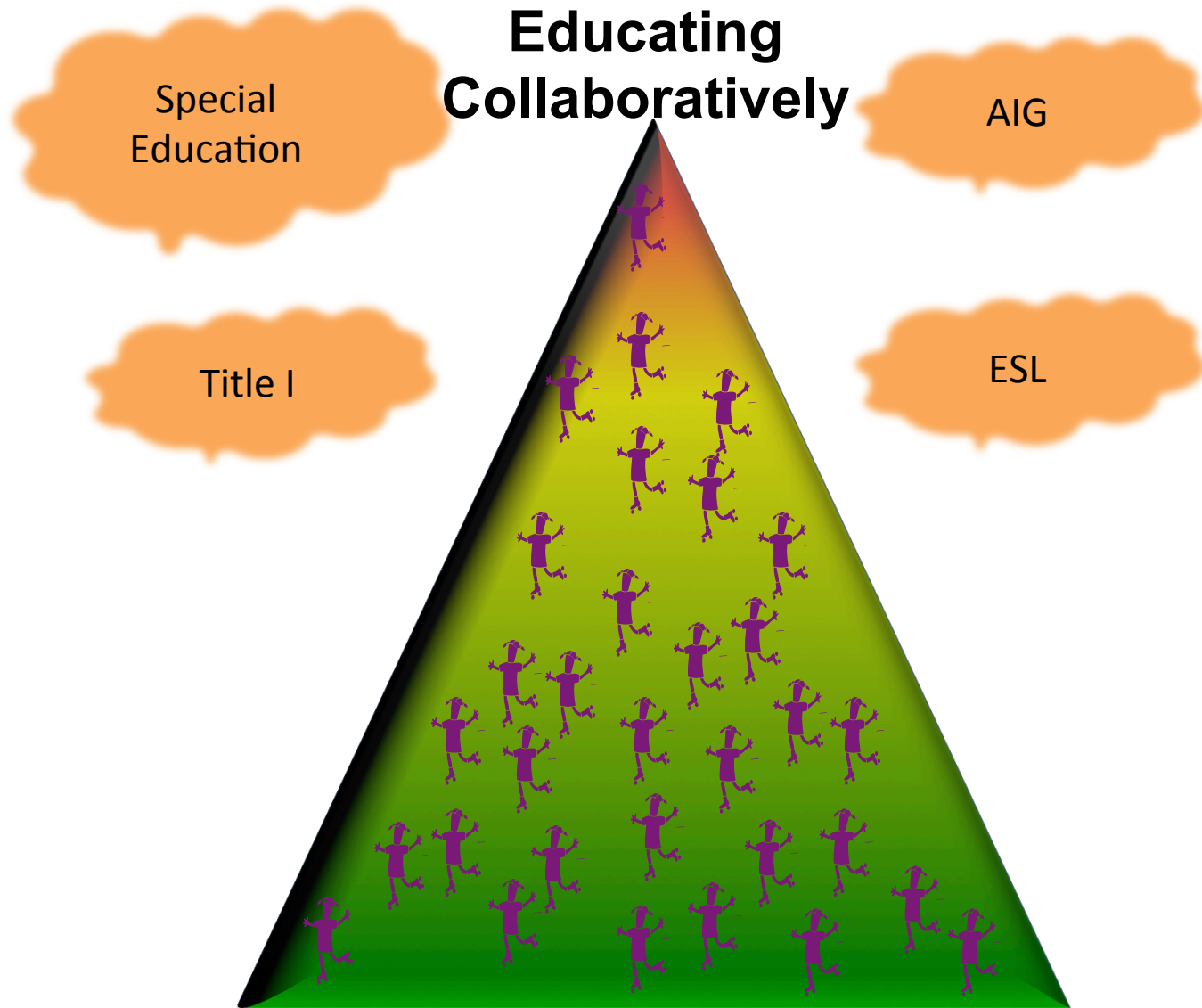
Effective Problem-Solving

- Teams addresses academics and behaviors
- Seamless system of instructional support
- Vertical planning in feeder patterns

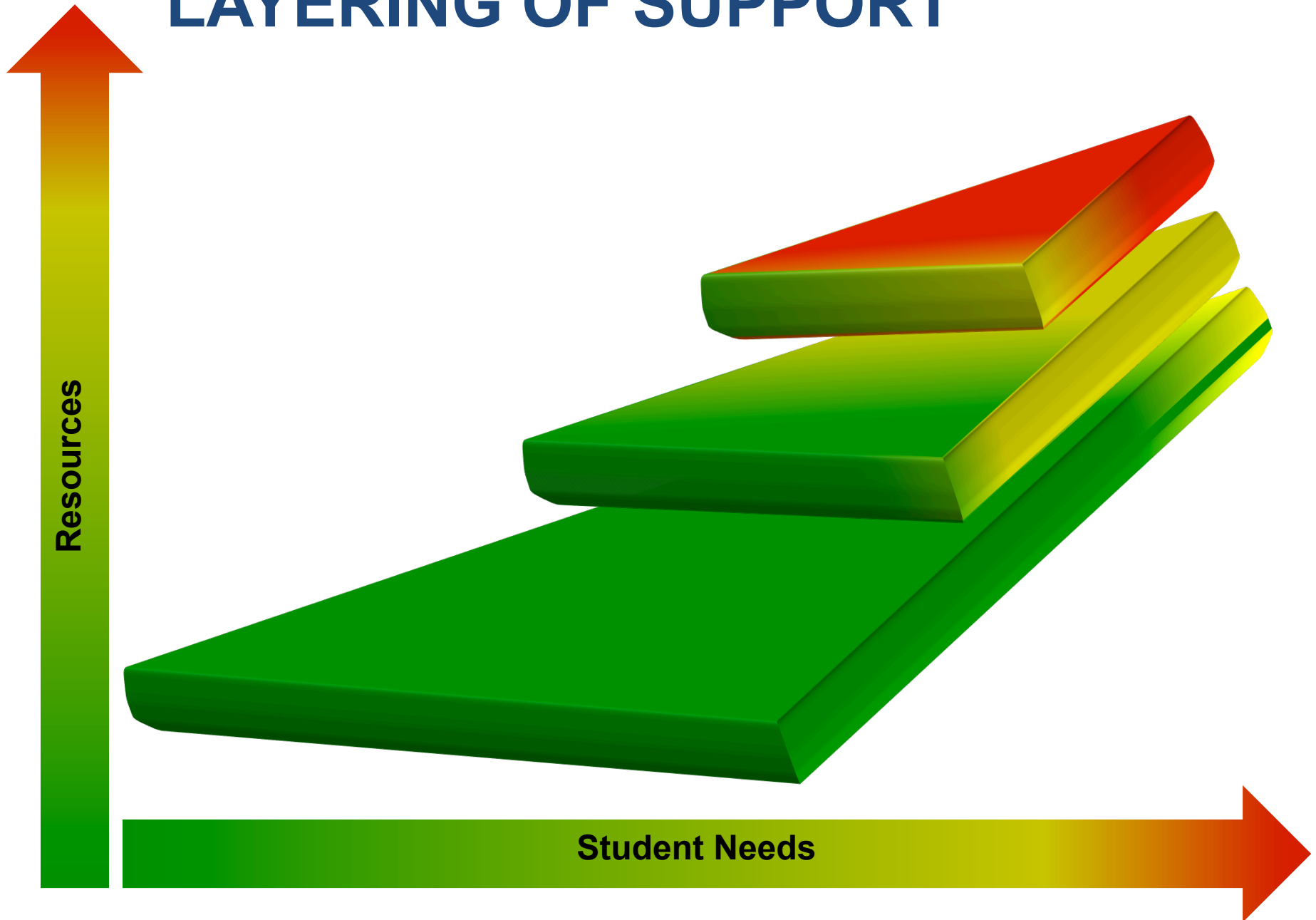
Educating in silos



Educating Collaboratively



LAYERING OF SUPPORT



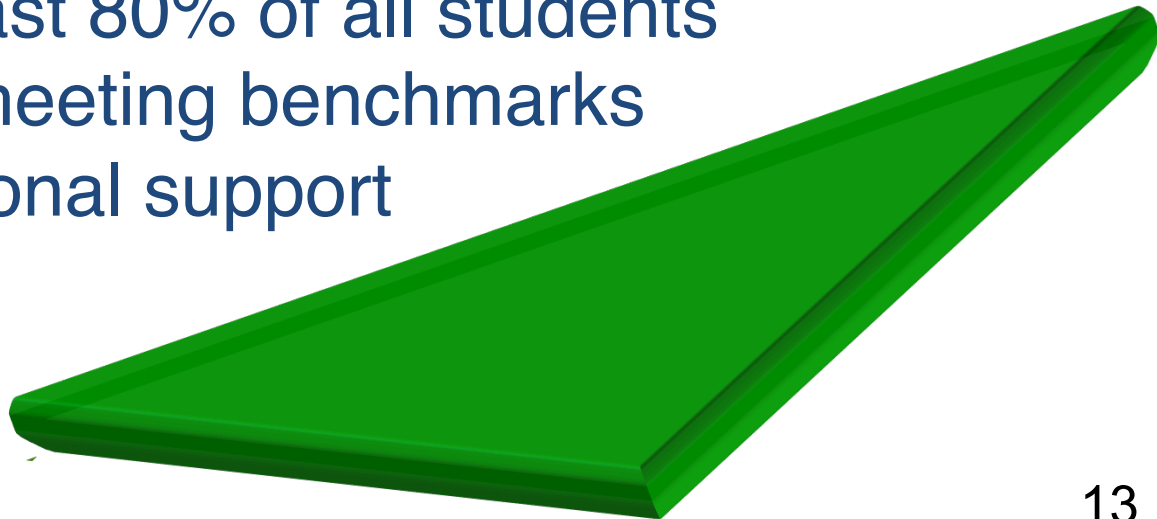


Tier I: Core

Who: All students are in Tier I

What: Evidence-based programs and practices demonstrated to produce good outcomes for the majority of students

Effectiveness: If at least 80% of all students in all subgroups are meeting benchmarks in Tier I with no additional support



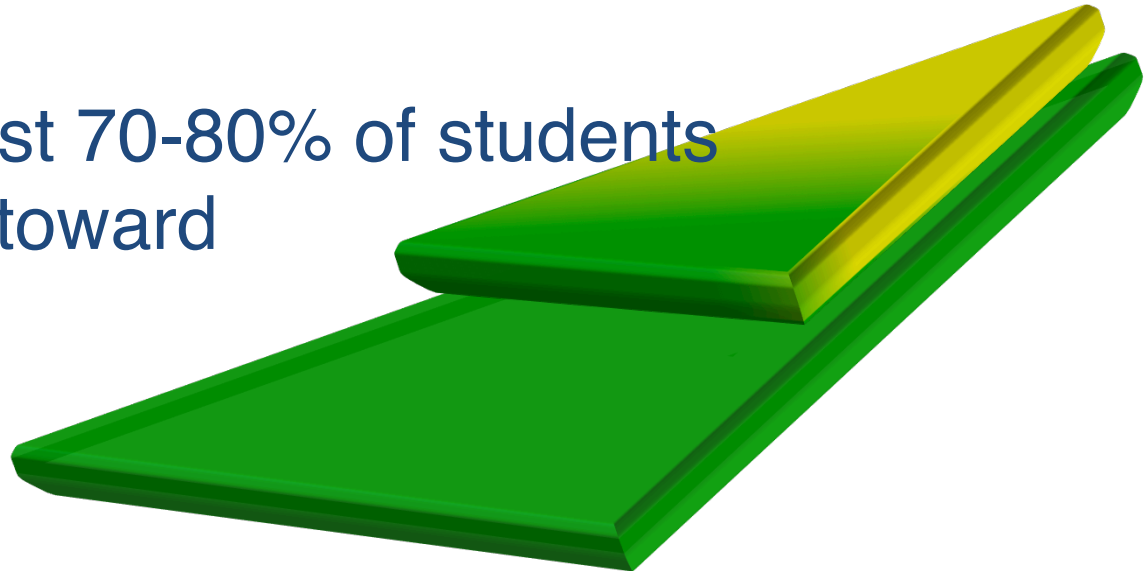


Tier II: Supplemental Instruction

Who: Students needing supplemental support in addition to Tier I instruction
(approx. 20% of students)

What: Evidence-based programs and practices
Demonstrated to improving performance in Tier I

Effectiveness: If at least 70-80% of students
improve performance toward
Tier I standards

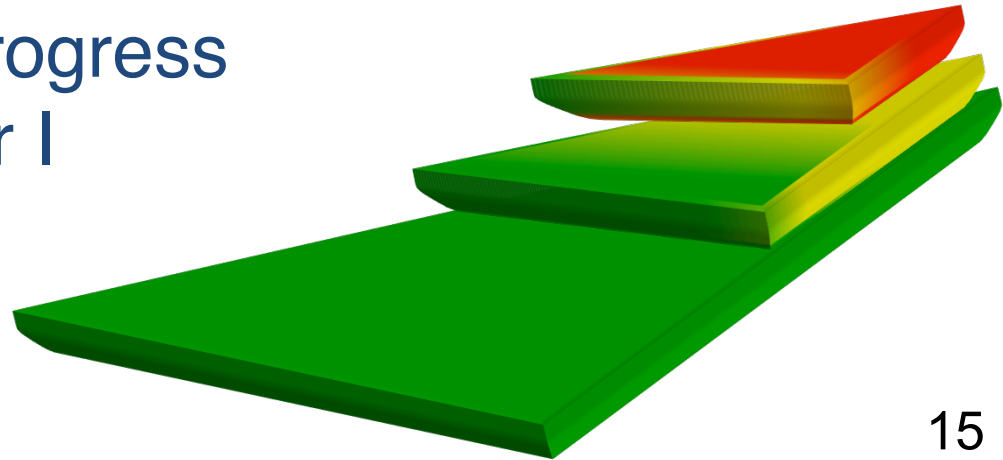


Tier III: Intensive Instruction

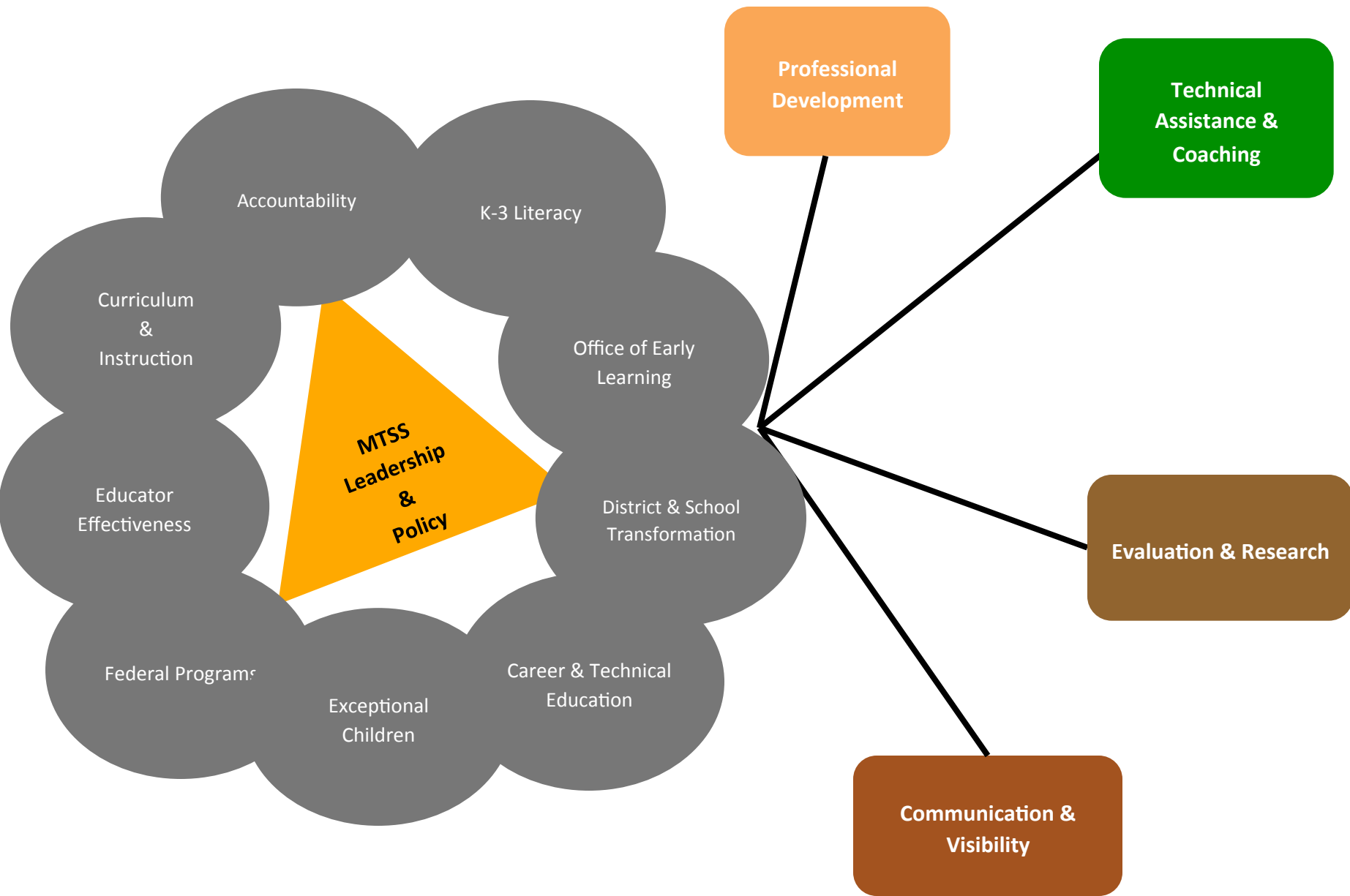
Who: Students needing intensive support in addition to Tier I and Tier II instruction (approx. 5% of students)

What: Evidence-based programs and practices demonstrated to improving performance

Effectiveness: If there is progress toward performance in Tier I standards



Infrastructure



MTSS Consultants

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Timeline

**Fall 2015 Begin Cohort Training
*Tier I, II, III and Specific
Learning Disability Supports***

**July 1, 2020 Specific Learning
Disability Change
*Phase out plan begins Fall 2015***



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Questions

Thank you